| ACTION PLAN                                | OBJECTIVES   | INDICATOR  | OWNER  | PROGRESS                                   |
|--|--|--|--|--|
| Data Analyst                               | Develop job description  |  |  | COMPLETE SP22                              |
|  | Data Cookbook  | -<br>President's Office  |  | Pending                                    |
|  | Populate Tableau   |  | President's Office                                   | Pending                                    |
|  | Dashboard Development  |  |  | Pending                                    |
|  | Advising Modeling  |  | Pending  |  |
|  | Tutoring Modeling  |  | Pending  |  |
| Admissions Tour                            | Free up professional staff   |  |  | COMPLETE FA21                              |
| Guides                                     | Help student create tie to campus  | Admissions Office  | Ongoing  |  |
| Admissions<br>Marketing                    | Complete an audit of all university communication  |  | Admissions Office /<br>Marketing &<br>Communications | Ongoing                                    |
| Professional<br>Academic Advising<br>Model | Target caseload 300 students.  | <ul> <li>% of caseload met each<br/>semester</li> <li>% of students with 4-year<br/>plans</li> <li>Retention Rate</li> <li>Persistence Rate</li> <li>6-year Graduation Rate</li> <li>NSSE Results</li> </ul>                     | Student Success Center                               | 2 Professional Advisor<br>positions posted |
|  | Communicate with students each semester  |  |  | Ongoing                                    |
|  | Implement Professional Advising Model  |  |  | NA Advisor filled FA22                     |
| Tutoring                                   | Courses identified through DFWI data / Spring courses identified and tutoring being offered. | <ul> <li># of subjects offered</li> <li>DFWI percentages</li> <li>Retention Rage</li> <li>Persistence Rate</li> <li>6-year Graduation Rate</li> <li>NSSE Results</li> <li>Student evaluations</li> <li>Faculty survey</li> </ul> | Student Success Center                               | Ongoing                                    |
|  | Targeting GE Courses   |  |  | Ongoing                                    |
|  | Develop tutor selection process  |  |  | Ongoing                                    |
|  | Establish methods of tutoring, scheduling process (JacketHub) and equipment needed           |  |  | Ongoing                                    |
|  | Develop tutor training program and application   |  |  | Ongoing                                    |
|  | Develop tutor evaluation   |  |  | Pending                                    |

|                              | Campus promotion and awareness /<br>Communication, and note management                                   |   |  | Ongoing  |
|------------------------------|--|---|--|--|
|                              | Pursue national certification for SI and tutoring  |   |  | Pending  |
|                              | Incorporate early alert referrals (JacketHub)  |   |  | Ongoing  |
| Supplemental<br>Instruction  | Courses identified through DFWI data   | DFWI percentages<br>Retention Rate<br>Persistence Rate<br>6-year Graduation Rate<br>NSSE Results  | Student Success Center<br>/ Center for Faculty<br>Innovation | Ongoing  |
|                              | Faculty assignment   |   |  | Ongoing  |
|                              | Student incentive  |   |  | Pending  |
|                              | Identify all sections of X courses   |   |  | Pending  |
|                              | Internship Program   | # of internships available<br># of fair participants<br>Inventories offered<br>Retention Rate<br>Persistence Rate<br>6-year graduation rate<br>NSSE Results | Student Success Center<br>/ Career Center                    | SEDC program ongoing   |
|                              | Assess career offerings, faculty perceptions,<br>and outside employer perceptions of services<br>at BHSU |   |  | Working with<br>community to<br>determine best<br>outreach and<br>communication<br>methods |
|                              | Accounting job fair  |   |  | Scheduled/Ongoing  |
| Career Development<br>Center | Part time job fair   |   |  | Scheduled/Ongoing  |
|                              | Educational job fair   |   |  | Scheduled/Ongoing  |
|                              | Interest inventories   |   |  | Individual meetings  |
|                              | Type inventories   |   |  | Ongoing  |
|                              | Community connections  |   |  | Working with Kiwanis<br>& SEDC   |

|                                | Internship coordination  |   |  | Application set & SS494 being utilized |
|--------------------------------|--|---|--|--|
|                                | Improve our first destination survey process and results                 |   |  | Ongoing                                |
| BHSU Engage                    | Develop internships  | # of ENGAGE Options<br>% of Work Study funds utilized<br># of internships developed<br>NSSE Results<br>Retention Rate<br>Persistence Rate | Career Development<br>Center / Financial Aid<br>Office                                       | Pending                                |
|                                | Develop position syllabi   |   |  | Pending                                |
|                                | Formalize Work-study request process                                     |   |  | COMPLETE FA21                          |
| GS200                          | Get GS 100 & 200 approved as graduation requirements                     | Retention Rate<br># of students with a resume<br>Persistence Rates<br>NSSE Results  | Center for Faculty<br>Innovation / Student<br>Success Center/Title III<br>Coordinator        | Pending                                |
|                                | Transition ownership of GS 100 & 200 to<br>Center for Faculty Innovation |   |  | COMPLETE FA21                          |
|                                | Implement Financial Literacy modules                                     |   |  | Ongoing                                |
|                                | Identify curriculum  | NSSE Results<br>IR Questionnaire  | Business Office / Center<br>for Faculty<br>Innovation/Title III<br>Coordinator<br>CashCourse | COMPLETE FA21                          |
| Financial Literacy             | Identify GA  |   |  | COMPLETE FA21                          |
|                                | Insert into GS 200 curriculum  |   |  | Pending                                |
| Faculty as Mentors<br>Training | HIP participation<br>Training through CFI                                | NSSE Results  | Center for Faculty<br>Innovation   | Pending                                |
| Innovative Teaching            | Summer faculty course development  | DFWI Rates<br>NSSE Results  | Persistence Rates<br>Center for Faculty<br>Innovation  | Pending                                |
|                                | Professional Community participation                                     |   |  | Pending                                |
| High Impact<br>Practices in GE | Implement Blank Resume   | llanguage   | Center for Faculty<br>Innovation   | Pending                                |
|                                | Introduce D2L Portfolio during GS 100                                    |   |  | Pending                                |
| Academic Portfolio             | ON HOLD for BoR Productivity Policies                                    | # of new degree & certificate<br>programs developed<br>Existing programs evaluated<br>New program evaluation rubric                       | Center for Faculty<br>Innovation /<br>Institutional Research                                 | SP22 & SU22                            |

| Peer Advising | Mentor Training<br>Weekly check in with students | Mentors as O-Leaders<br>% of students keeping weekly<br>check-in appt<br>Retention Rate<br>NSSE Results | Career Development<br>Center/ Title III<br>Coordinator/Student<br>Success Center<br>Pending Coordinator<br>Hire | COMPLETE FA22<br>COMPLETE SP22<br>Ongoing<br>Ongoing<br>SP22 & SU22 |
|---------------|--|---|---|---|
|               | Mentors as O-Leaders                             |   | Hire<br>Complete SP22   | SP22 & SU22   |